Communication Skills Training in 60-Minutes or Less

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Disclosures

Consultant for:

- VitalTalk
- California Health Care Foundation

Session Objectives



- Review essential elements of effective communication skills training
- Demonstrate & discuss how to incorporate the elements into short training sessions using drills



Berkhof et al. Effective training strategies for teaching communication skills to physicians: an overview of systematic reviews. Patient Educ Couns. 2011 Aug;84:152-62.

Practice Perfect



42 Rules for Getting Better at Getting Better

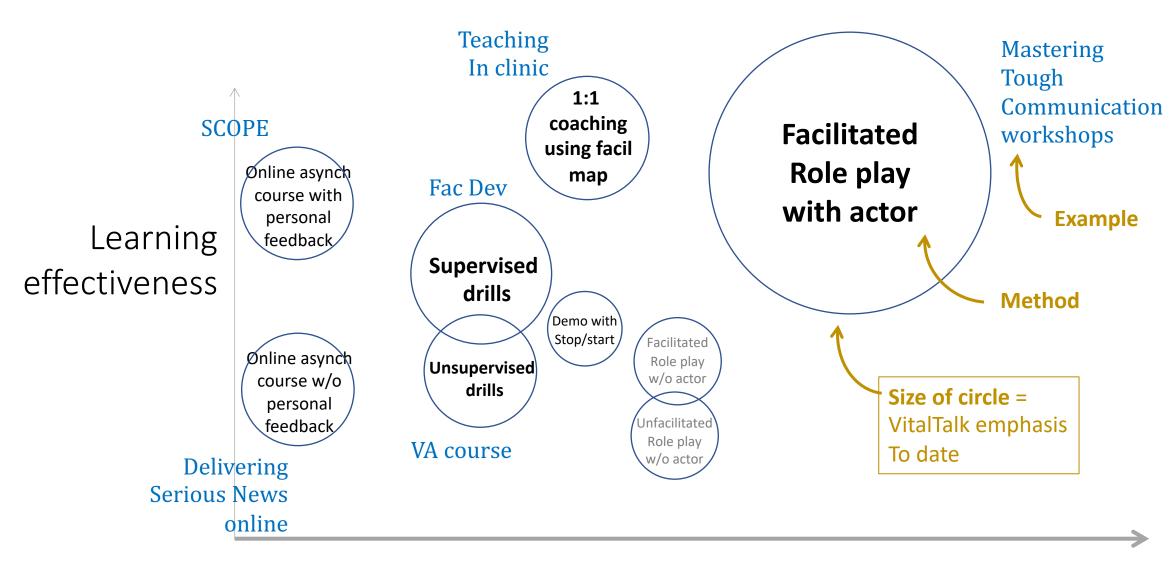
DOUG LEMOV

ERICA WOOLWAY
KATIF YEZZI

Identify building blocks of peak performance

Practice the most impactful behaviors, perfectly

Automate skills



Teaching/Facilitation skill proficiency required

Drill-Based 60-min Communication Skills Training Session



- Welcome & Icebreaker
- Elicit Challenges
- Demo & Debrief
- Drills
- Practice Plan & Resources

Delivering Serious News

ZSFG Trauma Program 29 June 2021





ACS TQIP PALLIATIVE CARE BEST PRACTICES GUIDELINES



BREAKING BAD NEWS

Key Messages

- Breaking bad news is a skill that can be learned and improved with training.
- Prepare for the conversation
 with attention to relevant
 information related to injuries
 and possible prognosis; ensure
 access to a safe, quiet environment
 without interruption.



California Health Care Foundation

Generalist Palliative Care Mentored Implementation Program



ZSFG Objective:

Implement ACS TQIP
Palliative Care Bundle into
the standard Trauma
Program workflow.

- Becca Plevin
- Heather Harris
- Moon Li
- Shannon McFarlan
- Joe Lin

Session Objectives

- Introduce, demonstrate, & practice skills for delivering serious news
- Share serious illness communication resources



GUIDE

For Discussing Serious News

GET READY

Info, people, place

UNDERSTAND

What the patient knows

INFORM

starting with a headline

DIGNIFY

emotion by responding directly

EQUIP

the patient for the next step



GUIDE

For Discussing Serious News

Demonstration:

- 85-year-old woman
- Frail and with heart and lung disease but was living independently
- s/p fall from 2nd floor balcony
- Multiple fractures + head + abdominal trauma
- Speaking with patient's son

GET READY

Info, people, place

UNDERSTAND

What the patient knows

INFORM

starting with a headline

DIGNIFY

emotion by responding directly

EQUIP

the patient for the next step



NURSE

For Responding to Emotion

NAME

"It sounds like you're frustrated."

UNDERSTAND

"I can't imagine how difficult this is."

RESPECT

"I can see you really care about your son."

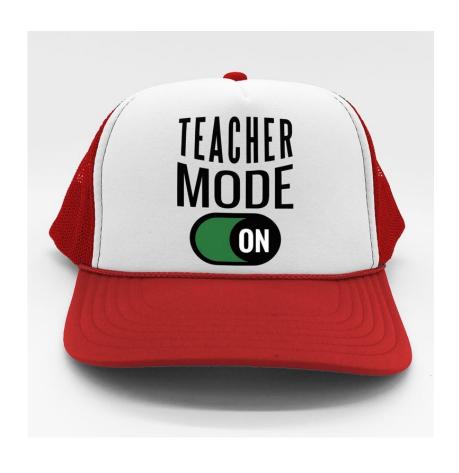
SUPPORT

"We're in this together."

EXPLORE

"Tell me more about what's concerning you."

Debrief



- What are key aspects of the Demo & Debrief portion of the session?
- What did you see me as the facilitator do that you liked?









How do we get better?

Identify building blocks of peak performance

Practice the most impactful behaviors, perfectly

Automate skills



Drill 1: Starting the update

Clinician	2 Family
	When will he wake up?
We will talk about that. First, could you tell me what you've heard already?	He was in a bad motorcycle accident. He's on a machine to help him breath. He hasn't woken up yet.
Right. Could I add to that?	Ok.



Drill 2: Giving new information

Clinician	Second Parameter Second Param
	He was in a bad motorcycle accident. He's on a machine to help him breath. He hasn't woken up yet.
Right. Could I add to that?	Ok.
He has a serious and permanent brain injury. I worry he won't wake up or be able to eat and breath on his own.	How can you know that? He's only been here a few days?!



Drill 3: When your family or patient is upset

Clinician	2 Patient
He has a serious and permanent brain injury. I worry he won't wake up or be able to eat and breath on his own.	How can you know that? He's only been here a few days?!
I can't imagine how scary this is.	It's inconceivable. He's only 20.
You love your son so much.	You have no idea.
We'll take this step by step, together.	Ok. So, what do we do now?



Free Resources

VitalTalk.org

- -Quick guides
- -Videos
- -Blog
- -COVID-Resources
- -Newsletter

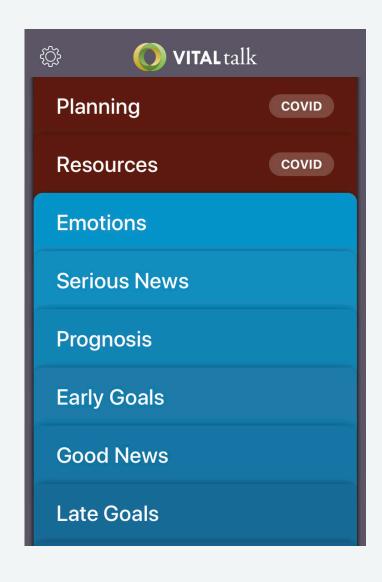
VitalTalkTips App

-Apple App Store -Google Play Store









REMAP Late Goals of Care

REFRAME

the situation

EXPECT EMOTION

respond with empathy

MAP OUT

big picture goals & values

ALIGN

show you heard them

PLAN

treatments that align with goals & values

Debrief



- What are key aspects of the **Drill** portion of the session?
- What did you see me as the facilitator do that you liked?



National Center for Ethics in Health Care. Goals of Care Conversations Training.

https://www.ethics.va.gov/goalsofcaretraining/Practitioner.asp





MOBILE **DISCUSSING CLINICAL STATUS**MOBILE **GOALS OF CARE**MOBILE **ADVANCE CARE PLANNING**

ONLINE **DELIVERING SERIOUS NEWS**

VIRTUAL **MASTERING TOUGH CONVERSATIONS**VIRTUAL **FACULTY DEVELOPMENT**

Register@ vitaltalk.org/courses/



Contact: info@vitaltalk.org



Better Communication. Better Relationships. Better Care.



https://achonline.org/

Thank you!

Contact: wanderson@alamedahealthsystem.org