

ELDER ABUSE CURRICULUM FOR MEDICAL RESIDENTS AND GERIATRIC FELLOWS

Family, Internal, Emergency, and Psychiatry Medical Residents and Geriatric Fellows

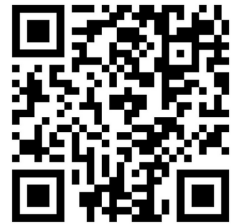


As mandated reporters, physicians require training to screen, recognize, and respond to elder mistreatment in the clinical setting. Developed through the collaboration of elder abuse experts, geriatricians, and primary care physicians from USC, UCI, UCSD, and UCSF, this interactive curriculum is available to integrate into residency and fellowship training programs.

*Please reserve time in your training schedule for this important educational opportunity

The Elder Abuse Curriculum

Please click [HERE](#) or scan the QR code to access the curriculum



Modules 1 - 4:

30-minute, self-directed learning modules:

1. Provider's Role in Detection and Response
2. Screening and Documentation
3. Diverse and Cognitively Compromised Populations
4. Intervention and Response

Modules 5 - 6:

5. Self-directed Summary Review (1 hour)
6. Faculty-facilitated Simulated Case Study and Clinical Skills Development (1 hour or 90 min with optional lessons)

Plan A: Complete Curriculum

Assign Modules 1-4 (asynchronous, 2 hours total) & Module 6 (faculty facilitated, 1 hour or 90 mins)

Plan B: Abbreviated Curriculum

Assign Module 5 (asynchronous, 1 hour) & Module 6 (faculty facilitated, 1 hour or 90 min)

Plan C: Brief Overview Curriculum

Assign Module 5 (asynchronous, 1 hour)

For more information on the curriculum, please contact Carmen.vandenneever@med.usc.edu